



I. Student Achievement*

- A. Achieve an annual 2% reduction in failure rate, by restructuring advisory to offer individualized support based on student need.
- B. Increase the percentage of stakeholders demonstrating understanding of grading practices, by establishing a baseline in 2019–20, and increasing annually for the next five years.
- C. Increase the percentage of college and career ready students by 2% annually. 2018 76%,
- D. Increase the number of students successfully completing advanced and college level courses by 2% annually. AP 2018 – 7% / TCL 2018 – 6%
- E. Increase EOCE pass rate by 2% annually. Actual 2017–2018 Data: Algebra 1 – 74.8%, English 9 – 73.5%, Biology – 58.1%, US History & Constitution – 59.1%
- F. Increase graduation rate by 2% annually. 2018 – 77%

II. Teacher/Administrator Quality*

- A. Provide instruction to ensure educational equity, as evidenced by detailed and intentional lesson plans, PLC attendance and participation, and observation data, which will be reviewed quarterly.
- B. Plan and announce multiple opportunities to renew certifications annually.
- C. Improve staff retention rate to, and remain at, 95% within five years. 2018 – 73%

III. School Climate*

- A. Review school mission and vision statements annually through a systematic process to ensure alignment of practice and procedures.
- B. Improve average daily attendance rate by 1% annually to achieve 95% by June 2024. 2018 90.2%
- C. Increase a sense of belonging and pride through **Leader In Me** implementation of courses 1-4 through 2022. Ongoing cyclical implementation to continue so that every BCHS graduate may earn a LIM Diploma starting with the Class of '22. Baseline - Year 1 implemented 2018-2019
- D. Improve facility cleanliness through monthly facility check submissions and inspection. (Bathrooms, Locker Rooms, Cafeteria, Library, etc.)
- E. Reduce discipline infractions and referrals by 2% annually, with clear expectations and the implementation of clear consequences for target Level 1 and 2 behaviors.

IV. Community Engagement

- A. Engage the BCHS Community with at least three events quarterly each year.
- B. Improve stakeholder communication with monthly checks of completion of action items.

V. Read to Succeed

- A. Increase teacher collaboration in content areas by providing structured time to address literacy needs once per semester.
- B. Improve teacher understanding of intentional formative/summative assessment process through guided professional development once per semester.
- C. Engage families and community partners through intentional planning once per quarter.