I. Student Achievement*

A. Achieve an annual 2% reduction in failure rate, by restructuring advisory to offer individualized support based on student need.

B. Increase the percentage of stakeholders demonstrating understanding of grading practices, by establishing a baseline in 2019–20, and increasing annually for the next five years.

C. Increase the percentage of college and career ready students by 2% annually. 2018 76%,

D. Increase the number of students successfully completing advanced and college level courses by 2% annually. AP 2018 - 7% / TCL 2018 - 6%

E. Increase EOCE pass rate by 2% annually. Actual 2017–2018 Data: Algebra 1 - 74.8%, English 9 - 73.5%, Biology - 58.1%, US History & Constitution - 59.1%

F. Increase graduation rate by 2% annually. 2018 - 77%

II. Teacher/Administrator Quality*

A. Provide instruction to ensure educational equity, as evidenced by detailed and intentional lesson plans, PLC attendance and participation, and observation data, which will be reviewed quarterly.

B. Plan and announce multiple opportunities to renew certifications annually.

C. Improve staff retention rate to, and remain at, 95% within five years. 2018 - 73%
III. School Climate*

A. Review school mission and vision statements annually through a systematic process to ensure alignment of practice and procedures.

B. Improve average daily attendance rate by 1% annually to achieve 95% by June 2024. 2018 90.2%

C. Increase a sense of belonging and pride through Leader In Me implementation of courses 1-4 through 2022. Ongoing cyclical implementation to continue so that every BCHS graduate may earn a LIM Diploma starting with the Class of ‘22. Baseline – Year 1 implemented 2018–2019

D. Improve facility cleanliness through monthly facility check submissions and inspection. (Bathrooms, Locker Rooms, Cafeteria, Library, etc.)

E. Reduce discipline infractions and referrals by 2% annually, with clear expectations and the implementation of clear consequences for target Level 1 and 2 behaviors.

IV. Community Engagement

A. Engage the BCHS Community with at least three events quarterly each year.

B. Improve stakeholder communication with monthly checks of completion of action items.

V. Read to Succeed

A. Increase teacher collaboration in content areas by providing structured time to address literacy needs once per semester.

B. Improve teacher understanding of intentional formative/summative assessment process through guided professional development once per semester.

C. Engage families and community partners through intentional planning once per quarter.